FOR GROUP LEADERS

Leader's Quick Reference

- Do not force students to defend an entire people group or government.
- Do not confuse a sincere question with an accusation.
- Do not allow a lesson against antisemitism to become anti-Muslim or anti-Arab prejudice.
- Do not teach that Israel is above moral criticism. Teach consistent standards.
- Avoid saying "the Jews" when the evidence identifies particular people.
- When uncertain, say, "I don't know yet. Let's check."

THREE LINES WORTH REMEMBERING

> **Specificity is the enemy of stereotype.**
> **Crowds do not confirm truth. They only confirm persuasion.**
> **Test the claim. Check the source. Refuse collective guilt.**

FINAL REFLECTION

1. Which lesson challenged something you previously assumed?
2. What are you now less likely to share without checking?
3. How can you disagree strongly without dehumanizing a person or group?

PERSONAL COMMITMENT

Before I repeat a serious accusation, I will identify the original claim, check its source, examine its evidence, look for missing information, apply the same standard fairly, and refuse collective guilt.

Can Christians hate Jews and still love God? Open the Bible. Examine the evidence. Then answer before God.